

ANTI-BULLYING PLAN 2022

Barrenjoey High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Barrenjoey's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb Term 1	Year Group Assemblies to remind students of Behaviour code and behavioural expectations
March Term 1	Harmony Day celebrations and focus on inclusion
June Term 2	NAIDOC Week celebrations
August Term 3	Wear It Purple Day celebrations

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
All Year	Whole staff involvement in Wellbeing Program
All Year	Regular updates to staff through email, staff meetings and internal databases regarding conflict between students and strategies to support students involved in peer conflict
Term 1	Staff professional development on Wellbeing and Behaviour Management Policy and Procedures - including promotion
Term 3	Staff professional development on inclusion and inclusive language

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- * Full induction program for new staff and beginning of the year including discussions with Head Teacher of Wellbeing and Head Teacher Learning & Engagement regarding positive behaviour and responding to inappropriate behaviour
- * All staff provided with access to Wellbeing, Behaviour Management Policy (available on internet and internal staff systems)
- * All new staff and casuals briefed by an executive staff member on school policies and procedures including rewarding positive behaviour and responding to inappropriate behaviour including bullying

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	New website published
Term 1	Parent Information Night
Term 1	Briefing on Student Behaviour Improvement Policy to P&C
Term 3	Consultation with P&C on revision of Student Behaviour Improvement Policy to align with new departmental policies on inclusion and behaviour

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Peer Support Program for Year 7 Students - embeds positive relationships (Term 1)

Barrenjoey runs a whole school Wellbeing Program that targets developmentally appropriate wellbeing needs in each year group. The Program includes a workshop or whole school activity once a fortnight. The following aspects of the Wellbeing Program target positive relationships and anti-bullying.

Stage 4 Wellbeing Program - workshops on anti-bullying, building positive relationships and conflict resolution, online harassment and cyberbullying

Stage 5 Wellbeing Program - workshops on peer relationships and a focus on the role of the bystander

Stage 6 Wellbeing Program - includes 'Tomorrow Man' and 'Tomorrow Woman' programs

Completed by: Sarah Saunders

Position: Head Teacher Wellbeing

Signature: 

Date: 7.3.22

Principal name: Mark Robinson

Signature: 

Date: 7.3.22