



BARRENJOEY HIGH SCHOOL



2025

INFORMATION  
HANDBOOK





TALIAH WHITMORE

YUIN WOMAN

Class of 2021

With respect and appreciation, we, the Barrenjoey High School community, acknowledge the Traditional Peoples of the Parramatta and Hawkesbury River Basin, who belong to the land and waters that we live, learn and play on. We acknowledge that this has been and always will be First Nations land.

We pay our respect to Elders past, present and emerging and extend our respect to all First Nations people present today. Since time immemorial First Nations people have lived in harmony with the land, taking only what they needed and giving back love and respect. First Nations people live according to the laws and customs of the land and sea that have been passed down from their ancestors. As the longest continuous culture in the world, First Nations peoples have sophisticated cultures that vary between different Indigenous groups.

We meet you here today with the understanding that when we share knowledge there is a better tomorrow.

# CONTENTS

*Table of*

04	PRINCIPAL'S WELCOME
05	SNAPSHOT
06	TRANSITION
07	WELLBEING
09	COMMUNICATION
11	CURRICULUM
14	EXTRA-CURRICULAR
22	EXCURSIONS & CAMPS
23	FACILITIES
27	ROUTINE
28	TRAVEL
29	POLICY
35	UNIFORM
36	REPORTS
38	COMMUNITY
39	STAFF
41	STUDENT REPRESENTATIVE COUNCIL
42	KEY DATES
43	VOLUNTARY CONTRIBUTIONS

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# WELCOME

## BRETT BLAKER | PRINCIPAL

At Barrenjoey High School, our vision is to deliver a high-quality education in a safe, and supportive environment, enabling every student to thrive and pursue their passions. By fostering strong community collaboration and partnerships, we aim to develop respectful citizens, future leaders, and lifelong learners who embody confidence, pride, resilience, and respect.

Our school is committed to student wellbeing, while consistently recognising effort, setting high expectations, and fostering academic rigour. We strive to provide a personalised educational experience underpinned by consistent processes, innovative strategies, and dynamic teaching practices.

As a hub of academic, creative, and personal excellence, Barrenjoey High School empowers students to explore their potential and develop essential life skills. It is an honour to lead this close-knit community, where every student feels valued, every teacher feels empowered, and every member of our school takes pride in being part of our journey.

My vision for Barrenjoey High School is to inspire and build the capacity of staff and students alike, helping them achieve their full potential. Together, we will accomplish this through:

- Setting and maintaining high expectations,
- Embedding a diverse and enriching curriculum,
- Delivering high-quality teaching and learning, and
- Supporting the intellectual, creative, social-emotional, and physical growth of all students.

Through strong partnerships with our school community, we aim to create the best possible educational experience for every student. With collaboration and shared commitment, I am confident we will continue to foster an environment where all students can succeed and thrive.

Thank you for being part of our exceptional community. I am excited about the journey ahead and the achievements we will share.

Regards,

*Brett Blaker*

Brett Blaker



“

With collaboration and shared commitment, I am confident we will continue to foster an environment where all students can succeed and thrive.

”



## OVERVIEW

Barrenjoey High School is a comprehensive, co-educational government school for Years 7-12. The school has approximately 875 students and 80 staff.

## FACULTIES & SERVICES

The school is made up of a number of highly skilled and dedicated professional groups including:

- Senior Executive (Principal, 3 Deputy Principals and 11 Head Teachers)
- Student Wellbeing including Counselling and Youth Support
- Learning Support
- Learning Hub & Senior Study
- Careers
- English
- Human Society and its Environment (HSIE)
- Science
- Mathematics
- Technological & Applied Studies (TAS)
- Creative Arts
- Health & Movement Science
- Languages
- Sport
- School Administration and Support Staff (SASS)
- Canteen
- Uniform Store
- Barrenjoey Inclusive Learning Unit (BILU)

# TRANSITION

## STUDENT INDUCTION PROGRAM

The Student Induction Program plays a major role in welcoming Year 7 students to the school. Trained volunteer students act as mentors and introduce positive peer influence to Year 7 students. This helps Year 7 to integrate more easily into the school and to build friendships with other students in their year group.

The Student Induction Program is part of a well-planned transition from Year 6 to Year 7 that ensures all Year 7 students settle into their secondary education feeling confident, respected, cared for and welcome.

An Information Night is held for parents of Year 6 students who have enrolled for the following Year 7. Senior student leaders, the Year 7 Advisor and senior staff members outline aspects of the school in relation to Year 7 such as wellbeing, curriculum, uniform, special programs and events on Orientation Day, the mentor program, day 1 and term 1 of high school.

## PEER MENTORING

Barrenjoey High School has a long-established and successful Peer Mentoring Program. The program involves Year 10 students acting as older "brothers" and "sisters" to the new Year 7 students to assist with their integration into the high school environment.

The program derives from Peer Support Australia and benefits include:

- Providing students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve mental wellbeing
- Developing key skills in resilience, assertiveness, decision making, problem solving and leadership
- Empowering young people to support each other and contribute positively to society

Some great friendships are made along the way, and the Year 10 students are often used as counsellors, friends, confidantes, team mates and fantastic role models. It is a very rewarding and valuable program which helps contribute to a safe and happy school environment.



# WELLBEING

## INTEGRATED WELLBEING PROGRAM

At Barrenjoey High School, we make student wellbeing a high priority, and aim to support your child's welfare needs in a variety of ways every year. We have identified that at each stage of their schooling, students' needs change and for this reason we have a year by year program that aims to support all students. Wellbeing does not sit outside the planning of learning activity at the school but is embedded within our curriculum, with timetabled periods dedicated to wellbeing.

## LEARNING SUPPORT

The Learning Support team at Barrenjoey consists of the Deputy Principal, Learning and Support Coordinator, The Learning and Support teacher, the School Counsellors and the School Learning Support Officers (Teacher's Aides). The aim of the Learning and Support team is to identify and support any students with additional learning and/or wellbeing needs and to work with staff and parents to allow all students to reach their full potential and feel comfortable and confident at school. Any parent who has concerns about their child's learning needs is always welcome to contact the school via phone or email.

## SCHOOL COUNSELLOR

Teachers, parents, health and welfare services or students themselves refer students to the School Counsellor. The School Counsellor is concerned with the psychological welfare, diagnosis of educational issues, programs of remediation and adjustment strategies. Parents are welcome to make an appointment by contacting the school.

## STUDENT SUPPORT OFFICER

Huzzy Rodriguez

Student Support Officers work within the school community in partnership with the Learning and Support team and school counselling service to enhance student social and emotional wellbeing and learning outcomes. They provide both whole-of-school wellbeing initiatives and targeted strengths-based support for students requiring personalised assistance. They also have a pivotal role in working collaboratively with external child and family support agencies and other government agencies to support students.



# WELLBEING

## CAREERS ADVISOR | Mr Michael Moylan

The Careers Advisor is available to all students but particularly to Years 9-12. Year 10 have timetabled careers lessons and new Year 10 students need to check with the Careers Advisor for information about work experience and the annual careers market. The Careers Advisor gives help to students and parents on subject selection, post school studies and career path planning. Senior students can book individual interviews to discuss their program of study or future education, training and employment goals.

## HEALTH

It is important that the school staff are made aware of any physical disabilities or health problems that students may have so that special provision can be made for these students where necessary. Staff will then know how to react if any emergency arises. This information can be made available during the enrolment process or at other times that any issue arises.

Parents should notify the Principal in writing of any disabilities, injuries or health problems, which may impact participation in school activities such as sport or physical education. The Excursion and Sport Permission Notes have a section about medical requirements for parents to complete.

## ANAPHYLAXIS

"Anaphylaxis is a severe and sudden allergic reaction. It can occur when a susceptible person is exposed to an allergen (such as food or an insect sting). Reactions usually begin within minutes of exposure and can progress rapidly over a period of up to two hours or more. Anaphylaxis is potentially life threatening and always requires an emergency response." (Department of Education Guidelines for Schools). As part of the policy, all staff undertake regular training in anaphylaxis. Please advise the Front Office if your child is diagnosed as Anaphylactic and provide an ASCIA Action Plan and an EpiPen.

## ILLNESS AND INJURY

Sick or injured students should report to their class teacher who will follow the Department's guidelines for their specific concern. Parents are notified when their child is ill or injured. The Department of Education covers the costs for ambulance if the incident takes place during school activity, but further medical attention is the responsibility of parents.

Students should not come to school if they are sick. It is essential that parents provide the school with a daytime phone contact in case of emergencies.



# COMMUNICATION

NSW Department of Education

Select Language ▼

Log in ▼

MAKE A PAYMENT | ENROLMENT | NEWS



## Barrenjoey High School

Respect Effort Challenge

T: 02 9918 8811

E: barrenjoey-h.school@det.nsw.edu.au

About Our School

Supporting Our  
Students

Learning at Our  
School

Emotional Health  
at Barrenjoey

Barrenjoey  
Communication

Newsletter



### Welcome to Barrenjoey High School

At Barrenjoey High School, our vision is to deliver high-quality education in a safe, supportive, and nurturing environment, where every student can thrive in their areas of passion and interest.

Through strong community collaboration and partnerships, we aim to cultivate respectful citizens, future leaders, and lifelong learners who embody respect, confidence, pride, and resilience. Our goal is to provide a personalised school experience built on consistent processes, innovative strategies, and dynamic teaching practices.

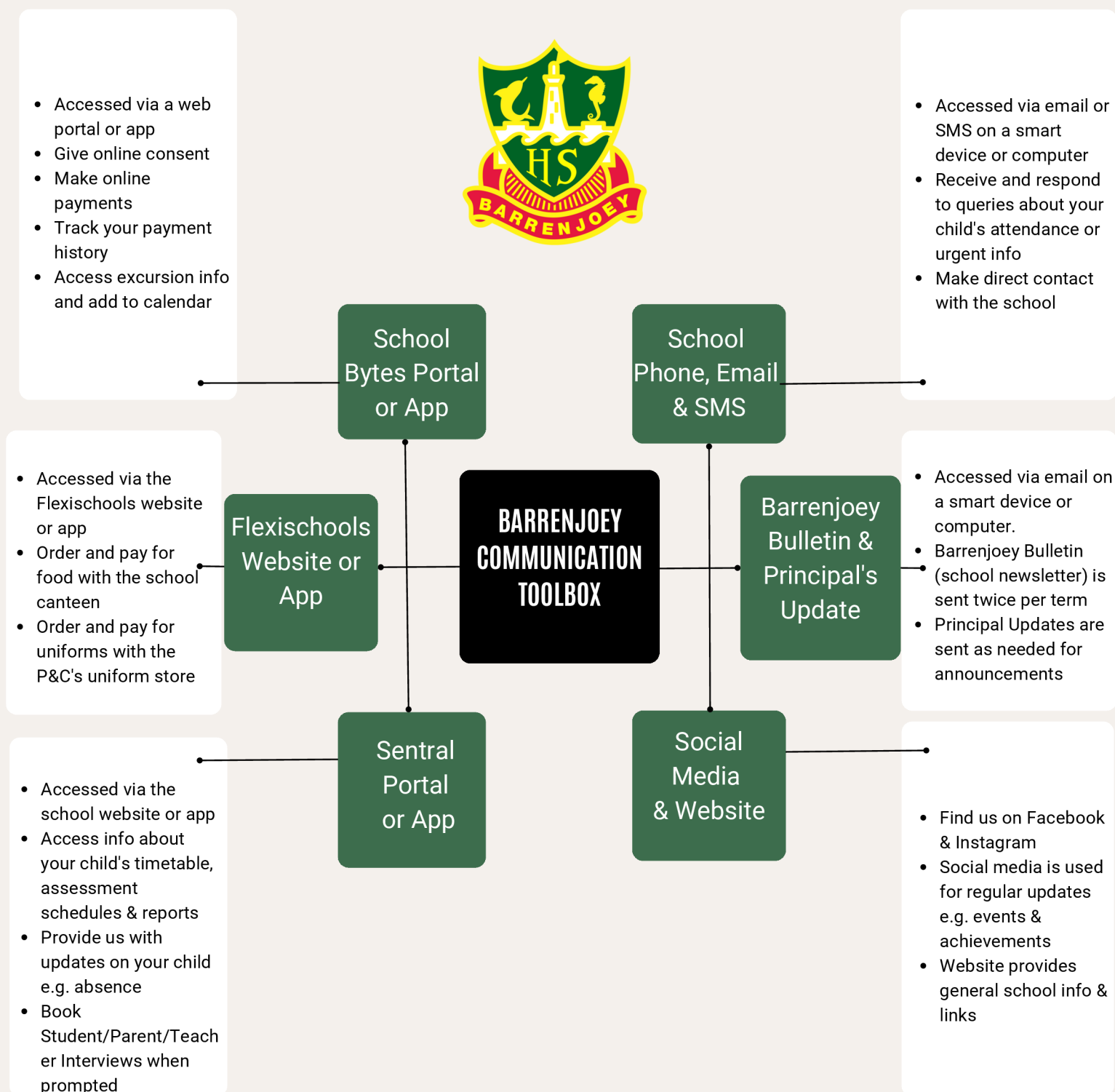
We are committed to student wellbeing, consistently recognising effort, setting high expectations, and fostering academic rigour. As a comprehensive hub for academic, creative, and personal excellence, we empower students to explore their potential while developing essential skills for life.

Our guiding principles—**Respect, Effort, and Challenge**—shape every aspect of our school culture:

- **Respect:** students respect the subjects they study, their teachers, their peers, the environment, and most importantly, themselves.
- **Effort:** hard work is expected, celebrated, and rewarded because every step forward matters.
- **Challenge:** we encourage students to push beyond their limits, striving to "be the best they can be."

# COMMUNICATION

Barrenjoey High School uses 6 key methods to communicate with its community. Please familiarise yourself with the different platforms below and, if you haven't done so already with your current school, download the necessary apps and create an account. This information and all the relevant links can also be found on the school website.





# CURRICULUM

## Year 7

Students follow a core curriculum:

- English
- Geography
- History
- Mathematics
- Music
- Health & Movement Science
- Science
- Sport
- Technologies
- Visual Arts

## Year 9

Students follow a core curriculum and 2 electives.

Elective options are:

- |                                       |   |
|---------------------------------------|---|
| • Commerce                            | • Marine & Aquaculture                      |
| • Dance                               | • Mathematics                               |
| • Design & Technology                 | • Music                                     |
| • Drama                               | • Health & Movement Science                 |
| • English                             | • Physical Activity & Sports Studies (PASS) |
| • Food Technology                     | • Science                                   |
| • French                              | • Sport (Wednesday afternoons)              |
| • Geography                           | • Textiles Technology                       |
| • History                             | • Visual Arts                               |
| • Industrial Technology<br>Multimedia |   |
| • Industrial Technology<br>Timber     |   |

## Year 8

Students follow a core curriculum:

- English
- Geography
- History
- Languages (French)
- Mathematics
- Music
- Health & Movement Science
- Science
- Technologies
- Visual Arts

## Year 10

Students follow a core curriculum and 2 electives.

Elective options are:

- |                                   |   |
|-----------------------------------|---|
| • Careers                         | • Health & Movement Science                           |
| • Commerce                        | • Physical Activity & Sports Studies (PASS)           |
| • Dance                           | • Physical Activity & Sports Studies (PASS) - Surfing |
| • Design & Technology             | • Science   |
| • Drama                           | • Society & Culture - Accelerated                     |
| • English                         | • Sport (Wednesday afternoons)                        |
| • Food Technology                 | • Textiles and Design                                 |
| • Geography                       | • Visual Arts   |
| • History                         |   |
| • Hospitality Certificate I       |   |
| • Industrial Technology<br>Timber |   |
| • Marine & Aquaculture            |   |
| • Music                           |   |

# CURRICULUM

## Year 11 & 12

Students will select a program from the following (including one mandatory English course):

- Accelerated Subjects
- Ancient History
- Biology
- Business Studies
- Chemistry
- Community and Family Studies
- Construction (TVET)
- Dance
- Drama
- Earth and Environmental Science
- Economics
- Engineering Studies
- English Advanced
- English Extension 1
- English Extension 2
- English Standard
- English Studies
- Food Technology
- French Beginners
- French Continuers
- Geography
- Hospitality Kitchen Operations(VET)
- Industrial Technology -Multi Media
- Industrial Technology - Timber
- Investigating Science
- Legal Studies
- Mathematics Advanced
- Mathematics Extension 1
- Mathematics Standard (Pathway 1)
- Mathematics Standard (Pathway 2)
- Modern History
- Music 1
- Music 2
- Health & Movement Science
- Physics
- Society & Culture
- Sport Lifestyle & Recreation Studies (Non ATAR)
- Studies of Religion II
- Textiles
- Visual Arts





# CURRICULUM

## SPORT

Sport is a fantastic opportunity for students to stay active, develop lifelong fitness habits, and build valuable skills as part of their weekly timetable.

In Year 7, students participate in Integrated Sport. Health & Movement Science teachers design lessons that are incorporated throughout their timetable. These lessons introduce a variety of new sports and activities, complementing their regular classes with engaging and dynamic experiences.

From Year 8 to 10, students take part in Wednesday Afternoon Sport.

### Terms 1 and 4:

Students enjoy recreational sports within the local community, such as surfing, lawn bowls, stand-up paddleboarding, fishing, beach games, cross-fit, skateboarding, and tennis. These activities help them explore their local community while promoting lifelong physical activity.

### Terms 2 and 3:

Students compete in Grade Sport, playing against other schools in the Warringah Zone area, including Pittwater High, Narrabeen Sports High, Manly Selective High, and Cromer Campus. These team sports, such as soccer, futsal, touch football, netball, basketball, and volleyball, focus on teamwork, communication, and sportsmanship.





# EXTRA-CURRICULAR

## EXTRA-CURRICULAR SPORT

At Barrenjoey, we take pride in supporting our students who demonstrate exceptional ability in the physical domain. Through a variety of extra-curricular sporting opportunities, we nurture their talent and encourage their development.

## KNOCKOUT TEAMS

Barrenjoey enters multiple knockout teams each year to compete against schools in the Sydney North area, which includes the Northern Beaches, North Shore, and Central Coast. These competitions are elimination-based, requiring teams to win each match to progress further in the tournament.

Students are selected for knockout teams through a trial process, providing them the privilege to represent the school. Participation in these teams helps students refine their gameplay skills, build teamwork, and develop sportsmanship.

Last year, two of our teams achieved outstanding results, finishing in the top four of their respective competitions:

- Open Girls Soccer
- Open Girls Netball

### Knockout Teams Entered:

- Open Boys Basketball
- U/15 Boys Basketball
- Open Boys Cricket
- Open Girls Netball
- U/15 Girls Netball
- Open Boys Rugby League
- Open Boys Soccer
- Open Girls Soccer
- Open Boys Touch Football
- Open Girls Touch Football
- Open Boys Tennis
- U/15 Boys Soccer (Bill Turner)
- U/15 Girls Soccer (Bill Turner)



# EXTRA-CURRICULAR

## GALA DAYS

In addition to knockout tournaments, Barrenjoey participates in local and state-wide gala days, offering more students the opportunity to represent the school. Gala days provide a platform for students to compete against Combined High Schools, Catholic Schools, and Independent Schools.

These events foster skills such as communication, strategy, collaboration, and resilience, all while promoting teamwork and fair play. Like knockout teams, students are selected through a trial process.

Gala Days Entered:

- Rugby League (Boys and Girls) U/14, U/15, U/16, & Opens
- Sydney North OzTag (Boys and Girls) Year 7-12
- NSW All Schools Touch Football (Boys and Girls) Year 7-10
- Sydney North Netball (Boys and Girls) Year 7-10
- Warringah Zone Tag Team Surfing
- Lifeline Tag Team Classic Competition
- Lifeline URBNSURF
- U/15 Sydney North AFL
- Netball NSW (Boys and Girls) Year 7-10

Barrenjoey remains committed to fostering sporting excellence and providing opportunities for all students to thrive, both on and off the field.





# EXTRA-CURRICULAR

## DEBATING & PUBLIC SPEAKING

Barrenjoey's Debating and Public Speaking program offers students the opportunity to develop critical communication and reasoning skills through structured debates and speeches.

Students across years 7-12 can compete in the Premier's Debating Challenge, where they debate against other schools on a range of topics such as education, health and politics. This program enhances key skills such as critical thinking, public speaking, teamwork, and persuasive writing. Students learn to articulate their ideas clearly, defend their viewpoints, and engage in respectful, evidence-based discussions—skills that are invaluable both in school and in life beyond the classroom.

Talented public speaking students also have the opportunity to compete in the Junior Secondary Speaking Award, where they present prepared and impromptu speeches on a range of topics. Students engaged in our debating and public speaking programs meet weekly to enhance their skills and debate a range of contemporary topics.

Isabella W won the 2024 NSW Junior Secondary Public Speaking Competition





# EXTRA - CURRICULAR

## BAND

The Band Program at Barrenjoey High School is one of the best high school band programs on the Northern Beaches, providing an enriching musical experience in which students are keen to engage, and where parents and the School are proud to claim ownership of a lively and successful music program, linking the school to the community and its feeder schools.

The Band Program is led by a professional conductor in collaboration with a School Liaison Teacher and an active parent Band Committee.

All Band members perform in our Concert Band. There is also a Stage Band which caters for students with an interest in jazz.

We perform externally at community events such as Anzac Day; support school functions such as assemblies, talent nights and information evenings; and showcase our talents at major external events such as the Northern Beaches Music Festival and Jazz Festivals. We may also workshop with other high school or professional ensembles. The quality of our Band program may be measured by the fact that twice in the last four years we have been invited to play in the prestigious Gala Performance at the conclusion of the Northern Beaches Music Festival.

Our annual Band Tour is a highlight for Band, and the teachers and parents who accompany us. Wonderful music is performed with host schools and at community venues, and together with the travel involved, the tour provides a fun and rewarding experience, helping to forge supportive friendships between Band members across all years.

If you wish to register your interest in joining Band, or if you have any questions about fees or instruments, please email the Head Teacher, Creative Arts – Fiona Gudmunson.









# EXTRA – CURRICULAR

## DANCE

Barrenjoey High School has a strong tradition of dance excellence. Students are involved in many outside events such as the Sydney North Dance Festival. Dance students regularly feature at school events such as CAPA Nights for each year level and special concerts held during the year as well as selected dance eisteddfods.

The Barrenjoey Dance Ensemble rehearses for one hour a week. Being an extra-curricular activity a fee will be incurred. This covers a professional dance instructor and costumes.

For information about Dance, including costings, please call the School Finance Office or Head Teacher CAPA, Fiona Gudmunson.



## DUKE OF EDINBURGH (DoE)

The DoE Award scheme is designed as a non-competitive, voluntary program of adventurous, practical and physical activities and community service. These activities provide students with the opportunity to acquire and develop skills, initiative and self-esteem which will help them to become more confident members of the community. The program offered at Barrenjoey High School is designed to challenge each student to achieve at a level that they are capable of, but they will have to show commitment and perseverance to succeed. As a result they will gain a great sense of achievement and personal satisfaction when they complete each level.

Students can start in Year 9 at the Bronze level. The school will provide students with all the training that is required and organise/run the expeditions, and each student is responsible for organising the completion of their other sections. The school will advise students on how to go about this and suggest activities that they may wish to undertake. At the completion of the Bronze level, students will be able to go on and complete the Silver and Gold levels at the school.

Expeditions are organised and attended by the teachers but are run by an adventure education company. Students are required to organise their own clothes, food and sleeping bag, the remainder of the equipment is supplied.



# EXTRA - CURRICULAR

## SURF EXCELLENCE PROGRAM

The Barrenjoey Surf Excellence Program is for students who showcase exceptional talent and dedication to the sport of surfing. Our students achieve remarkable success in various competitions, earning accolades and proudly representing the school on multiple stages. Activities include excursions to URBNSURF where students can hone their skills in a world-class, controlled surfing environment. These excursions not only provided invaluable training opportunities but also strengthened camaraderie among the team.



## TUTORIAL PROGRAM

The tutorial program is a small group tutorial offered after school for a 6 week block for all year groups. Years 7-10 for Mathematics and English only and in Years 11 and 12 across a selection of subjects in alignment with demand.

## HOMEWORK CLUB

Homework Club is on offer throughout the school year in the comfort of the school's Learning Hub. Students have access to two sessions per week (one before school and one after) where they can work on homework collaboratively or independently. The sessions are facilitated by a teacher, so students have access to additional support during the sessions as well as the printed and digital resources available within the Learning Hub.







# EXCURSIONS & CAMPS

## EXCURSIONS

Excursions are designed to supplement and enrich the students' learning. They are planned and organised by Head Teachers and their staff and are approved by the Principal. All excursions require a special consent form, which will be sent home for parents to sign and return. A Walking Excursion form is to be signed and on file for each student per semester. This allows teachers to take the students for small excursions within a specified area around the school environs during lessons.

School uniform must be worn on excursions. On the rare occasions where students may wear non uniform this will be clearly stated on the excursion information note. Students involved in extra-curricular activities such as band, debating, charitable collections, public speaking and sporting competitions are required to wear school uniform. All travelling costs for excursions and other school activities are the responsibility of students and their parents.

## CAMPS - Years 7, 9 & 11

Camps are a part of the Barrenjoey curriculum and are planned and administered in accordance with Department of Education policy on excursions. The camps are organised to be an integral part of the students' learning program and are held in Years 7, 9 and 11. All students are expected to participate in their year group camp.





# FACILITIES

The school has a welcoming, nature-based arrival and plenty of outdoor environments to enjoy including covered gazebo spaces and decks. The trees and greenspace are a critical component of the Barrenjoey campus, along with its unique proximity to Avalon Beach. Facilities of note include the Barrenjoey Community Performance Space, the Learning Hub and our student managed Sandbar Cafe. 2022 saw the addition of a new covered outdoor learning area to the main quad which will enable all-weather large group gatherings.

## A BLOCK

Ground: Front Office, Leadership Offices, Administration (e.g. Finance, Enrolments), Print Room  
Level One: Mathematics

## B BLOCK

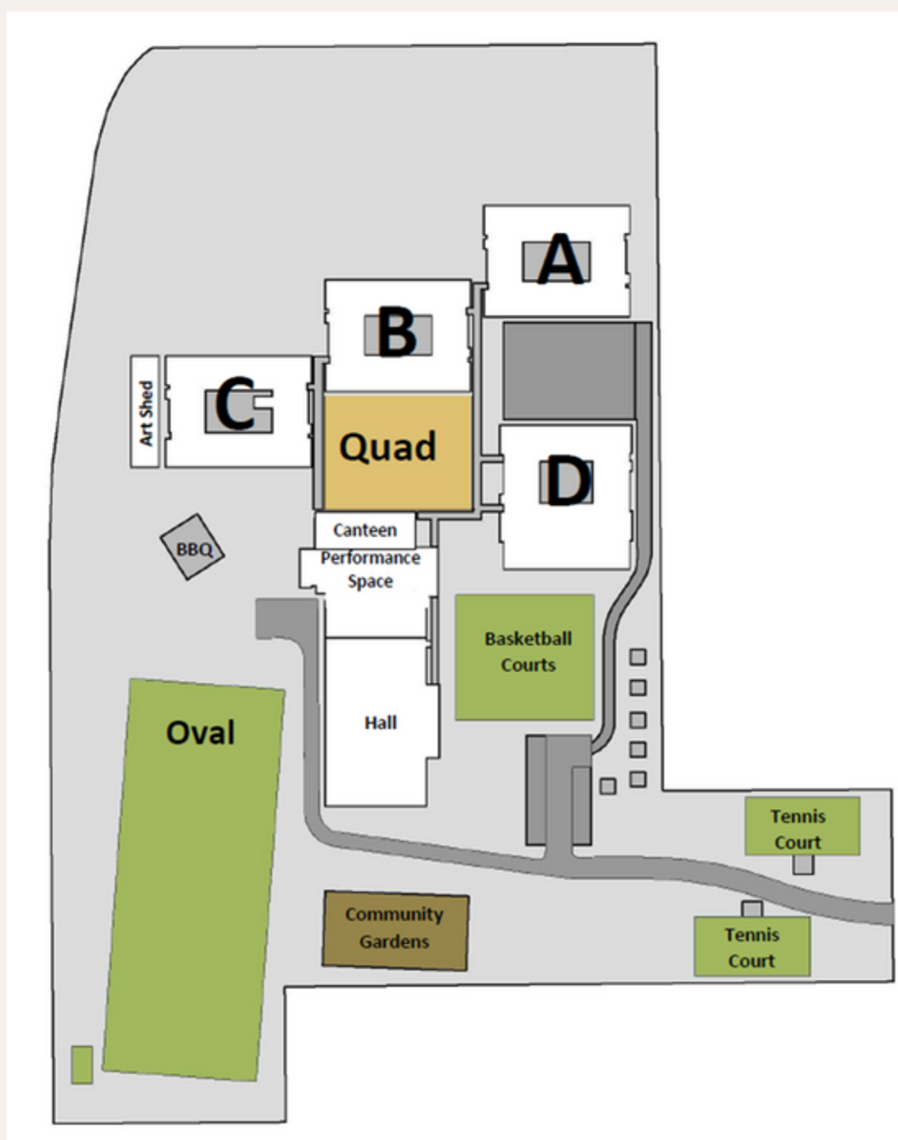
Ground: Technological & Applied Studies (e.g. Woodwork, Hospitality)  
Level One: Creative Arts

## C BLOCK

Ground: Science  
Level One: Human Society & Its Environment (HSIE)

## D BLOCK

Ground: Learning Hub, Senior Study, Learning Support, Careers, Personal Development, Health and Health & Movement Science, BILU  
Level One: English



# FACILITIES

## LEARNING HUB

Barrenjoey High School's Learning Hub caters for the resource based learning needs of the students and staff. The Learning Hub is constantly updating its rich and engaging collection with fiction, non-fiction, graphic novels, manga, magazines and periodicals in a variety of formats.

The Learning Hub is open from 8:30am, Lunch 1 and 2. Staff are available to assist students with using the library catalogue and accessing online resources, using data bases, compiling bibliographies, book selection and printing.

Senior students have access to the Senior Study Room which is annexed to the Learning Hub. Senior Study lessons are incorporated in their timetables and are staffed by experienced teachers who are available to review students' assignments and classwork as well as to provide valuable feedback.

A staff member permanently staffs the Senior Study Room and offers assistance to students with study techniques, assessment enquiries and general motivational needs. The aim is to create an adult learning environment where students can access the resources that will specifically address their individual needs. An environment such as this requires students to be motivated, serious and mature and develop independent learning skills that will be modelled to all those around.





# FACILITIES

## BARRENJOEY INCLUSIVE LEARNING UNIT (BILU)

Barrenjoey Inclusive Learning Unit (BILU) was established in 2024 to provide specialist and intensive support in a mainstream setting to students with a diagnosed disability. In the Support Unit we adapt teaching methods, curriculum and the physical teaching and learning spaces to ensure that learning is accessible to all students. BILU provides a safe and supportive environment within the main Barrenjoey High School campus where every student feels included and can reach their full potential.

The Unit has three support classes, each class consisting of 7-10 students, a classroom teacher and a school learning support officer (SLSO). Students in the support class have the same opportunity as students in mainstream classes to participate in the school's and community activities, such as school sports, excursions, year-group meetings and assemblies.

## CANTEEN

Our Canteen complies with the NSW Government Healthy Schools Canteen policy. The Canteen is school managed and staffed by employees who work with parent volunteers to provide delicious, varied and wholesome fresh food for the students at a moderate cost. Volunteers are always needed and very welcome. Please contact School Administration Manager Felicity Hance at the school if you are interested in volunteering.

Flexischools is a fast and secure way to order and pay for lunches at the school canteen. Flexischools allows for recurring ordering or one off orders. You can find links to Flexischools on the school website.





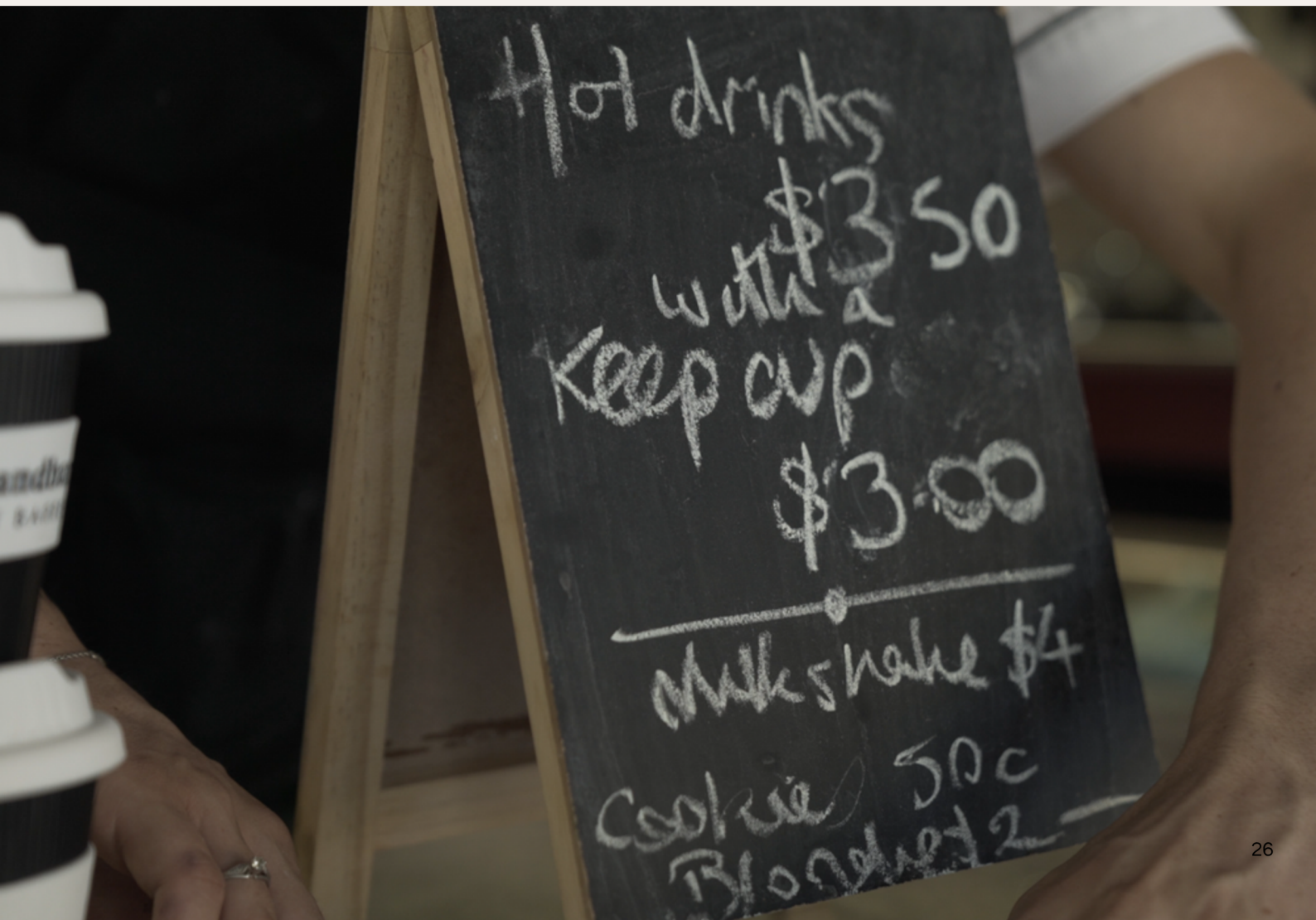
# FACILITIES

## SANDBAR CAFE

Each year, the Year 10 Hospitality course works towards their Certificate I in Hospitality, a nationally recognised qualification. Students begin a journey of skill development and teamwork. Students gain valuable hands-on experience through the operation of the Sandbar Cafe, where they learn barista skills, food preparation techniques, and customer service abilities.

The cafe becomes a vibrant hub that allows students to apply their learning in a real-world setting while fostering collaboration and confidence. Students show commitment and enthusiasm in both practical and theoretical aspects of the course. They develop confidence in the hospitality industry as they take customer orders, restock food and drinks and problem solve on their feet.

During the school year, these students contribute a valuable asset, often opening the Cafe on Open Nights, CAPA Nights and Transition Days and making hot beverages and food for these events.



# ROUTINE

## TIMETABLE & BELL TIMES

School begins with Period 1 at 9.00am. Seniors who have a zero period will begin at 8.00am. The day finishes at 3.10pm every day except Wednesday, when it finishes at 3.00pm.

Period	Mon, Tue, Thu, Fri
1	9:00 - 10:10
2	10:10 - 11:10
Lunch 1	11:10 - 11:40
3	11:40 - 12:40
4	12:40 - 1:40
Lunch 2	1:40 - 2:10
5	2:10 - 3:10

Wednesday			
Years 7, 11, 12		Years 8, 9, 10	
1	9:00 - 10:05	1	9:00 - 10:05
2	10:05 - 11:00	2	10:05 - 11:00
Lunch 1	11:00 - 11:30	Lunch 1	11:00 - 11:30
3	11:30 - 12:30	3	11:30 - 12:30
4	12:30 - 1:30	Lunch 2	12:30 - 1:00
Lunch 2	1:30 - 2:00	Sport	1:00 - 2:30
5	2:00 - 3:00		



# TRAVEL

## BICYCLE

Parents have a primary role in relation to bicycle safety. It is vital that parents make sure that the bicycles their children ride are road worthy and that the children are provided with approved safety helmets. Students should lock their bikes in the school bike racks provided near C Block if they wish to ride to school. Students are encouraged to take care when riding to and from school especially along the main roads and not to ride their bicycle if they do not have a helmet. Students must not ride their bikes on school grounds.

## BUS & FERRY

Application for the School Opal card can be found at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students). Please complete the form online. The School Opal card gives eligible students free travel to and from school on school days. Students with current Opal cards will not need to re apply unless they are starting school for the first time, changing schools, campus, their home address or moving from Year 6 to 7.

Misbehaviour or problems on buses or ferries will be dealt with by the relevant company, which will liaise with the school. Bus and ferry passes are issued to every student who qualifies, however, they can be withdrawn for unsatisfactory behaviour.

Barrenjoey students are frequently praised by bus companies, the ferry crew and members of the public for their excellent behaviour when travelling. It is very important that our good reputation is maintained and that, at all times, Barrenjoey students travelling on buses or the ferry should display proper conduct and sit quietly in the interest of safety and the comfort of other travellers.

Any students traveling by ferry can complete an application via the Palm Beach Ferries website.

## CARS

Students' and parents' cars must be parked outside the school grounds.

# POLICY

## ATTENDANCE

Attendance at school will be taken in the first 5 mins of Period One to confirm daily attendance and then every period thereafter to confirm class attendance. Punctuality and regular attendance are important habits that students need to develop in preparation for work and life in general and there is ample evidence that students who attend regularly and are punctual to all lessons are more likely to achieve their personal best in study. Latecomers, and those with irregular attendance, negatively affect the continuity of their learning. Latecomers also disrupt the lessons of their peers.

## LATE ARRIVALS & ABSENCES

Except in unavoidable circumstances, students are expected to arrive at school before the warning bell at 8.57am, at which time they proceed to their first class. Some senior and accelerated junior classes start at 8:00am.

Students who arrive late to school must report to the Front Office. Parents can explain lateness in person, via email, SMS or phone call or in the Sentral for Parents App. Late arrival without explanation will be recorded as unexplained.

Attendance at school each day is required under NSW law. Parents are notified of student absences via SMS and /or email. Absences due to illness or other acceptable reasons should be explained by parent / carer within 7 days via the Sentral for Parent App, SMS, phone call, email or written note to Front Office including the date, student's name, address, class, parent's telephone number and the date(s) of the absence. Absences not explained are recorded as unexplained.





# POLICY

## PLANNED ABSENCES & LEAVE APPROVAL

The school should be advised in advance of anticipated absences longer than 5 days, for example, for an operation. The necessary paperwork can be collected from the Front Office.

Approval for holidays and travel outside of school vacation periods is at the Principal's discretion following a submission of appropriate request documents received from the Front Office. Students can no longer be granted an exemption from school for holiday travel outside of school vacations; all such travel is recorded as leave if approved. If not approved, the leave will be considered unjustified and student attendance data will be reduced as a result. Parents are strongly advised to avoid using non vacation time for family travel.

## EARLY LEAVERS

Students who need to leave school early should bring a signed permission note or have a parent or call the school or report the departure via the Sentral for Parents App. Information from their parent should include stating date, student's name, year, time of departure and reason. The note should be presented to the Deputy Principal assigned to their year group (Ms James - 8 & 12, Mr Brown - 7 & 11 and Ms Saunders - 9 & 10). Email notification is also acceptable.

Before leaving the school grounds students must sign out at the Front Office. Students will be issued with and will retain a Leave Pass. These passes are valid on the day and time of issue only.

Every effort should be made by students to secure medical and dental appointments out of school hours. If students will be returning to school after an appointment, they are required to sign back in at the Front Office.

If a student feels unwell while at school, they must report to the Front Office in the first instance. We will assess the situation and contact parents accordingly.

# POLICY

## MOBILE PHONES

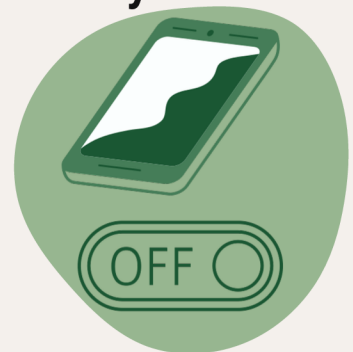
In accordance with the Department of Education's policy, Barrenjoey High School adheres to the 'Off and Away, Gate to Gate' mobile phone policy. There are consequences for students who choose to use their mobile phones at school which can include measures such as temporary confiscation.



### Barrenjoey Mobile Phone Policy

#### Off and Away - Gate to Gate

Students are expected to turn their phone off and put it in their bag while at school. This includes school activities such as camps and excursions.



#### Healthy Minds & Bodies

The mobile phone policy applies during breaks as well as during class. Students are encouraged to connect with each other and engage in physical activities during breaks.

#### Making Good Choices

Consequences will apply if students choose not to follow the mobile phone policy. This can include temporary confiscation of the device.





# POLICY

## BYOD

Bring Your Own Device (BYOD) program is being implemented across many government schools across the state. The BYOD program recognises that technology and choices about technology are very much personal and acknowledges technology in education means more than meeting specific curriculum requirements. BYOD is designed to give freedom to make technology choices that suit you and all your circumstances.

Barrenjoey has successfully implemented a BYOD model to support the teaching and learning needs of our students and our school.

There are specifications that need to be met in order to make the devices useful in the classroom, e.g. for a device to have access to the school's network there is a minimum standard for device connectivity.

There are a significant range of devices that are on the market that will meet a range of budgets and purposes. Some of the current generation of devices however don't meet the crucial component of the BYOD experience - connectivity to the internet.

### Wireless Capability

Every public high school in NSW has been equipped with a robust and centrally managed wireless network to allow staff and students to connect. The Department of Education's wireless network installed in high schools only operates on the 802.11n 5Ghz standard. Make sure it supports both "a" and "n".

- Devices with 802.11a/b/g or 802.11n 2.4Ghz only will not be able to connect.
- We recommend purchasing new devices or cards with 802.11ac, dual-band wireless cards. This is only a desirable requirement.

Recommended devices for use at school include PC Laptops, Notebooks and Ultrabooks as well as Apple Macbook products. With the introduction of Google Apps to Barrenjoey, students will also be able to use a Chromebook device at School. These devices retail from \$300. Again we recommend purchasing new devices or cards with 802.11ac, dual-band wireless cards. This is only a desirable requirement.

For more information regarding BYOD, Free Software for NSW Department of Education Students and IT Network support please go to our website <http://www.barrenjoeyhighschool.com.au/about-us/information-technology/>

# POLICY

## HOMEWORK

Regular and effective home study is essential for success at high school. Home study includes homework, revision and additional reading and research on the topics being addressed at school. Students must plan their home study to include continuous revision and preparation for examinations. For most school days students will have some form of homework or preparation. Parents are asked to help ensure that this work is carried out, as failure to do so will affect the progress of their child.

As a general guide students should study five nights per week and minimum study times for the average student should be:

- Year 7 & 8: 45mins - 1 hour per night
- Year 9 & 10: 1 hour per night
- Year 11 & 12: 2 hours per night

Year 11 and 12 students should also do additional hours on the weekend and continue a regular study program during all school holidays. Parents of students who consistently fail to complete homework will be notified and if improvement is not evident the student may be placed on a discipline level.

## UNAVOIDABLE OUT OF UNIFORM

Occasionally situations arise where students cannot wear correct uniform for a short period of time – for example, due to damaged or lost items. In this instance, students should see a Deputy Principal before 9:00am with a note from a parent to receive a yellow uniform pass.

The Uniform Store (located in A block) is open each week. Please see the Uniform Store information for opening hours. During holidays and early in the term extended opening hours may apply

## LOST PROPERTY

Students are expected to look after their own property and to respect the property of the school and other students. Lost property should be reported and found property should be handed in immediately to the Front Office. Valuables or large sums of money should not be brought to school or should be handed in to the Front Office for safekeeping. All property should be clearly engraved or labelled for easy identification. Never leave valuables unattended in your bag outside classrooms, the Learning Hub or in the playground.



# POLICY

## SPECIAL RELIGIOUS EDUCATION AND ETHICS

Parents/caregivers in public schools have the right to have their children receive instruction in their preferred religious persuasion, where authorised teachers of that persuasion are available.

A special religious education program is available at the school and is run by authorised volunteers of approved religious persuasions. At present, Barrenjoey only offers Anglican SRE as an option with a view to possibly adding Primary Ethics classes for Years 7 and 8 in future.

Students not attending SRE or Ethics will be provided with supervised alternative activities. This could include reading, private study or completing homework.

Students continue in the same arrangement each year, unless a parent/caregiver has requested a change in writing. At any time, parents/caregivers have the right to change the SRE nomination or to withdraw their child from the nominated lessons. A note to the Deputy Principal will affect this change.

## TEXTBOOKS

Textbooks required for courses are issued on loan and must be cared for and returned on request. The student must provide exercise books and other requisites for subjects. Students are responsible for bringing the correct books to school for their lessons each day. A Book Pack which provides all stationery needs is available for Year 7.

## LOCKERS

All lockers are allocated on payment of a fee. Students are required to pay a one off fee of \$120 and come with a school provided lock. Students then keep the same locker for their school career. Students should visit lockers in their breaks, not in class time. For information about obtaining a locker see the Finance Office

## PHOTOGRAPHS

Photographs and videos of students are used for a variety of information and promotional material such as newsletters, publications, brochures, Barrenjoey's website and advertisements. Parents provide permission upon enrolment at Barrenjoey via the enrolment form.

# UNIFORM

Barrenjoey allows students to wear any of the uniform below regardless of gender, however the Barrenjoey Uniform can only be purchased from the Uniform Store and not substituted with alternative clothing. All permutations must be worn together.

## Years 7, 8 & 9

- Navy cargo pants / short or long
- White polo/collared shirt with school badge
- Junior tartan skirt
- White blouse with red piping on collar
- White or black socks or black tights

## Sport Uniform

- Red shorts with Barrenjoey embroidered on the leg
- White polo shirt with school badge
- White or black socks & joggers



## Shoes

Barrenjoey complies with the Department of Education's 'Footwear Guidelines for Government Schools'. The school has a duty to implement a uniform policy that ensures students wear appropriate footwear to school.

## Aprons

Some subjects require students to wear aprons for both safety and to protect clothing from damage.

## Years 10, 11 & 12

- Black cargo pants / short or long
- White short-sleeved business shirt with
- Barrenjoey embroidered on the pocket
- Senior tartan skirt
- White blouse with black piping on sleeves
- White or black socks or black tights

## Jackets & Jumpers

- Year 7 & 8 wear navy all weather jackets and sloppy joe with Barrenjoey embroidery
- Years 9 & 10 wear black all weather jackets and sloppy joe with Barrenjoey embroidery
- Years 11 & 12 wear personalised senior jackets or black all weather jackets with Barrenjoey embroidery
- Hoodies & non-Barrenjoey jumpers or jackets are not permissible.



## Uniform Store

The Uniform Store is open

- Mon 2.30 – 4.30 pm
- Wed 3.30 – 5.30 pm
- Thurs 8.30 – 10.30 am

All school uniform items are available along with a limited number of second-hand garments. Queries can be directed to Virginia Upton via email: [bhsuniformstore@gmail.com](mailto:bhsuniformstore@gmail.com)

	BLACK	LEATHER	ENCLOSED	SECURE	ACCEPTABLE
	👍	X	👍	👍	X
	X	👍	👍	👍	X
	👍	👍	X	X	X
	👍	👍	👍	👍	👍
	👍	👍	👍	👍	👍
	👍	👍	X	👍	X
	👍	👍	👍	👍	👍

## No Uniform?

Barrenjoey will continue to notify parents of incorrect school uniform and consequences will be issued for non-compliance. If your child is unable to wear some part of the school uniform please provide them with a note. They then need to see a Deputy before school. The Deputy will then issue a uniform pass to your child for the day.

If you need to have a conversation regarding any financial difficulty you may be facing with purchasing the uniform please contact the Deputy Principals, Sarah James, Jeff Brown and Sarah Saunders, to discuss your options.



# REPORTS & PARENT/STUDENT/TEACHER EVENINGS

## REPORTS & PARENT/STUDENT/TEACHER EVENINGS

Reports on student progress and learning outcomes are issued to all students twice yearly. Once the Semester 1 Report has been issued, parents have the opportunity to visit the school and talk to their child's teachers at a Parent/Student/Teacher Evening.

Students are encouraged to attend these meetings (please keep an eye on the school website for updates on the dates of these sessions for your child's year level). Bookings are made online via the Parent Portal and you will receive an email in the week prior. At any time parents may also request a progress report by contacting their child's Year Advisor. All reports can be accessed through the Parent Portal the week after students have been provided with a hard copy of their report at school.

All students will attend an interview following the receipt of their report. Students complete a reflection activity which assists in highlighting the trends in their report. This process is an opportunity for students to reflect and plan for further improvement in the following semester.









# COMMUNITY

## SCHOOL COMMUNITY EVENTS

Barrenjoey takes every opportunity to bring its community together, provide opportunities for students to showcase their learning, celebrate achievement and most importantly, have fun. We regularly conduct student Showcase Evenings for subjects areas such as Creative Arts and Technological and Applied Studies so that students can experience live performance and gallery exhibits. Key dates throughout the calendar year include whole school concert nights with opportunities for families and friends to come together and celebrate all things Barrenjoey with music, food and fun. You can find regular updates about these key events and others such as Open Nights, Year Group Performances, HSC Showcase and community concerts on the school website.



## PARENTS & CITIZENS ASSOCIATION (P&C)

The P&C supports the school by providing more and better equipment and resources for the benefit of all students, discussing educational issues, school policies and improving the school grounds and facilities. The P&C also coordinates the Uniform Store and Working Bees where volunteers are always warmly working. Mid-term P&C meetings are held at 6:30pm in the Barrenjoey Community Performance Space (BCPS) on Wednesday evenings.

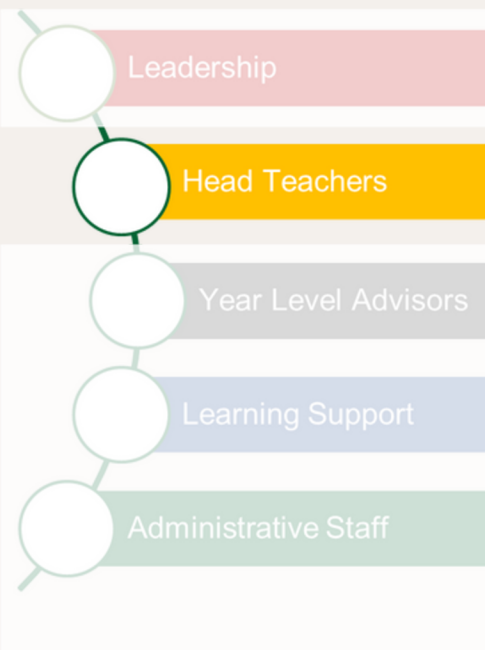
A Welcome Night for New Parents is organised for the beginning of each year. All new parents are warmly invited to attend where they get to meet other new parents along with teachers and executive staff in an informal setting.











# STAFF

## MEET THE TEAM:



Principal	Deputy Principal Years 8 & 11	Deputy Principal Years 7 & 12	Deputy Principal Years 9 & 10
			
Brett Blaker	Sarah James	Jeff Brown	Sarah Saunders (Act)

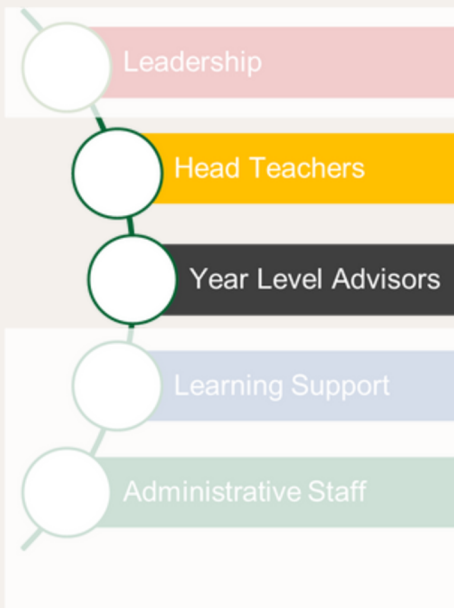



















CAPA	English & LOTE	HSIE	TAS	Maths	Science
		TBC			
Fiona Gudmunson	Bernard Roberts		Mitchell Claridge (Rel)	Michelle Ring	Milena Driscoll
PDHPE	Teaching & Learning	Wellbeing	Admin	BILU	
					
Connor Mason (Rel)	Tyler Burn	Michael Moylan (Rel)	Mikaela Bate (Act)	Caroline Dodson	



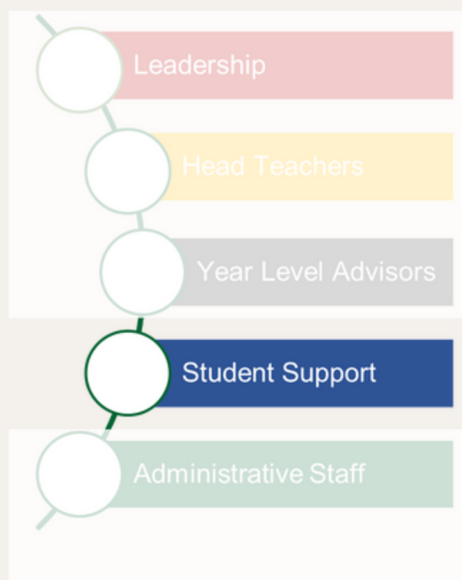
# STAFF

## MEET THE TEAM:



YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
 Fiona Gudmunson	 Bernard Roberts	TBC	 Mitchell Claridge (Rel)	 Michelle Ring	 Milena Driscoll
 Jackson Baker	 Zali Stamopoulos	 Jess Milham-Habgood	 Ken Lloyd	 Peta Clark	 Simone Dickinson
 Kyla Gaynon	 Casey Taylor	 Zac Rose	 Hannah Walker	 Holly Hutchinson	 Daniel Matthew

Assistant  
Advisors



Learning & Support Coordinator	Learning & Support Teacher	Head Teacher Wellbeing
 Michelle McKay	 Jane Smith	 Michael Moylan (Rel)

# STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) is an inclusive body of self-nominated student leaders from Years 7-12. The major role of the SRC is to provide a student voice while promoting Barrenjoey's motto of Respect, Effort and Challenge. SRC members attend weekly meetings, provide outlets for students to raise issues of interest or concern for the student body, participate in mixed-year teams to progress SRC-specific initiatives, demonstrate school spirit at school carnivals and Working Bees, and run events including fundraising activities to support the school and the community. The School Captains and Vice Captains are elected from the Senior Leaders (the Year 12 SRC students).

SRC members work as a cooperative team to develop a range of initiatives that enhance and promote the best interests of Barrenjoey students and the wider community. A fantastic initiative from 2019 was the establishment of a separate environment-focused group called EcoJoey. This student body has already helped to make the school canteen and cafe more environmentally friendly. The SRC and EcoJoey continue to work together to progress more recycling initiatives at the school.

Student leadership and citizenship is a major focus at BHS. SRC members develop strong leadership skills through training initiatives and hands-on experience. They are supported to seek out and take on further leadership opportunities such as the Rotary Youth Program of Enrichment Leadership Camps and participation in the Avalon Youth Hub Youth Advisory Group. As representatives, students have worked with the Peninsula Community of Schools on a range of special events, worked with Pittwater Council to advise local government on youth issues, and represented the school at a range of events such as the NSW Children's Parliament and Global Dignity Day at Parliament House, the Global Leadership Conference in Beijing, and ANZAC Day and Remembrance Day ceremonies.





# KEY DATES

## TERM DATES 2025

### TERM 1

School Development Days	31st January - 5th February
All students return	6th February
Last day of Term	11th April

### TERM 2

School Development Days	28th & 29th April
All students return	30th April
Last day of Term	4th July

### TERM 3

School Development Day	21st July
All students return	22nd July
Last day of Term	26th September

### TERM 4

School Development Day	13th October
All students return	14th October
Final Day for Students	19th December





## Help Us Help Them

Our school relies on regular financial contributions and payment of voluntary fees to provide critical learning resources, facilities upgrades, ongoing maintenance and most importantly, high quality, engaging learning experiences for your children. Please take a moment to review where your contributions go and why they are so important to our school and our students.





# Your Contribution Makes A Difference

A school statement of account will look like this



**NSW GOVERNMENT SCHOOLS**  
ABN 18 246 198 266

**Barrenjoey High School**  
Coonanga Road  
Avalon  
NSW 2107  
(02) 9918 8811  
barrenjoey-h.school@det.nsw.edu.au

**Statement of Account**  
Statement To:

**Your Name**  
**Your Address**

**Date**

*Example Only*

Invoice Date	Due Date	Description	Opening Balance	Amount	Amount Paid	Balance
			0.00			
<b>Student name and reference number</b>						
16/02/2022		P&C Contributions		100.00	0.00	100.00
21/02/2022		Environment Levy for		15.00	0.00	15.00
21/02/2022		Library Fund for		50.00	0.00	50.00
21/02/2022		P&C Building Fund for		105.00	0.00	105.00
01/03/2022		Admin/PCS Levy for Admin/Technology		25.00	0.00	25.00
01/03/2022		Course Fee for 12 Community & Family Studies		50.00	0.00	50.00
01/03/2022		Course Fee for Business Studies		50.00	0.00	50.00
01/03/2022		Course Fee for Legal Studies		50.00	0.00	50.00
01/03/2022		Course Fee for Mathematics Standard 2		55.00	0.00	55.00
01/03/2022		Course Fee for Yr12 Subject Fees		205.00	0.00	205.00
Unallocated Credit					0.00	
<b>Totals by Family</b>				<b>705.00</b>	<b>0.00</b>	<b>705.00</b>

Fees are payable in full in Term 1 or by instalments each term. You will receive a statement of account at the beginning of each term.



Fees are shown for each category.



Subject fees are different for each year level.

*Example Only*

Year	7	8	9	10	11	12
Technology/Software	40	40	40	40	40	40
English	50	50	50	50	55	55
HSIE	50	50	50	50		
Mathematics	55	55	55	55		
Science	55	55	55	55		
Tech/Applied Studies	90	90				
Music	35	35				
PD/H/PE	50	50	50	50		
Visual Arts	50	50				
Senior Studies					55	85
Language Perfect		30				
Study Skills	15	15	15	15	25	25
<b>Total</b>	<b>\$490</b>	<b>\$520</b>	<b>\$315</b>	<b>\$315</b>	<b>\$175</b>	<b>\$205</b>

There are three main fee categories:



## Administration

This fee covers items such as school operations, printing and copying, technology maintenance, professional learning and general resources.

## Subject & Elective

This fee covers items specific to each subject area such as software programs, technologies textbooks, consumables, equipment and instruments.

## Family Contributions

This fee covers items such as grounds and facilities maintenance, building fund, library provisions, school environment and P&C initiatives.





# Notes

[illegible]







RESPECT

EFFORT

CHALLENGE



1 Coonanga Road  
Avalon Beach NSW 2107

Telephone: 02 9918 8811

Email: [barrenjoey-h.school@det.nsw.edu.au](mailto:barrenjoey-h.school@det.nsw.edu.au)